

Year 5 Curriculum Overview - Autumn 1

English	Maths	Science	Jewish Learning
<p><u>Key Texts</u> Macbeth - William Shakespeare</p> <p><u>Writing Focus</u> Newspaper Report Balanced Argument or playscript Narrative Poetry</p>	<p><u>Area of Maths</u></p> <p>Place Value Addition & Subtraction Statistics</p> <p><i>Please see calculation policy for further information.</i></p>	<p><u>Topic</u></p> <p>Materials: Mixtures and separation</p> <ul style="list-style-type: none"> • to describe mixtures. • to explain process of sieving. • to explain process of filtering. • to describe solutions and how they can be identified. • to identify which factors affect time taken to dissolve. • to describe process of evaporation. <p><u>Enquiry Skills</u></p> <ul style="list-style-type: none"> • asking questions • making predictions • setting up tests • observing and measuring • recording data • interpreting and communicating results • evaluating 	<p><u>Key Questions</u></p> <ul style="list-style-type: none"> • Why is our conscience an important thing to think about during the high holy days? • What is the meaning behind Avinu Malkeinu? • What do Ashura and Yom Kippur have in common? • What test did Abraham face?
Humanities	Computing	Art	PE
<p><u>Topic Overview</u></p> <p>What was life like in Tudor England?</p> <ul style="list-style-type: none"> • Fair ruler or Tyrant? What was Henry V111 really like? • Why did Henry V111 have so many wives? • Why was Anne Boleyn executed? • What was a Royal Progress like? 	<p><u>Topic Overview</u></p> <p>E-safety</p> <ul style="list-style-type: none"> • Understand what empathy is. • Understand meaning of kindness. • Ensuring good communication. • Applying all the above online. 	<p><u>Topic Overview</u></p> <p>Painting and mixed media: Portraits</p> <ul style="list-style-type: none"> • Explore how a drawing can be developed. • Combine materials for effect. • Identify features of a self-portrait. • Develop ideas towards an outcome. • Create a mixed-media self-portrait. 	<p><u>Topic Overview</u></p> <p>Step to the beat</p> <ul style="list-style-type: none"> • Understand the importance of a warm-up. • Develop co-ordination, balance and timing. • Understand benefits of improving muscle tones. <p>Gym Sequences</p>

<ul style="list-style-type: none"> • What can inventories tell us about life in Tudor times? 			<ul style="list-style-type: none"> • Identify and practise body shapes and balances. • Identify and practice symmetrical and asymmetrical body shapes. • Perform movements in canon and unison.
Spanish	Music	PSHE	Enrichment
<p><u>Topic Overview</u></p> <p>Talking about us School subjects and opinions</p> <ul style="list-style-type: none"> • To introduce myself with simple sentences. • Explain in more detail about how I am feeling. • Say some important things about myself and somebody else. • Name some school subjects in Spanish. • Give my opinion about school subjects. 	<p><u>Topic Overview</u></p> <p>What shall we do with the drunken sailor? Focus: Sea shanties, beat, rhythm, chords, bass, dot notation, progression snapshot 1.</p>	<p><u>Topic Overview</u></p> <p>Healthy mind: going for goals</p> <ul style="list-style-type: none"> • Strategies to deal with stress. • Recognise the importance of our mental health. • Identify the importance of self-confidence and self-belief. • Set personal goals and reflect on who we want to be. • Learn strategies to manage emotions. 	<p>Hampton Court Trip. Shakespeare Workshop.</p>