

# MJPS NEWSLETTER

Friday 21st, January 2025



## Headteacher's message

As we begin 2025, I want to take a moment to reflect on the wonderful start we've had to this new term and share some exciting updates with you.

Our pupils have returned to school with enthusiasm and energy, ready to dive into the learning ahead. I am continually impressed by the children and staff's dedication to their learning and the positive atmosphere we have here at Mosaic. This term promises to be full of new experiences, both in and out of the classroom, and I look forward to sharing these with the Mosaic community via our new layout, a monthly newsletter.

### Staff

We are thrilled to announce that Miss Johnson has joined our administration team! With her dedication to excellence and passion for helping others, we are confident that she will be a great addition to our organisation.

Please join us in extending a warm welcome to her as she begins her new role. We are excited to work alongside her and look forward to the positive contributions she will make!

Welcome aboard, Miss Johnson!

### Admin Contact information

With Miss Johnson now onboard, and as part of our communication action plan, I would like to outline the clear points on contact for the office staff. As you will see, there are some areas of overlap. This is to ensure we are able to provide the best support possible.

<b>Mrs Naude</b> Admin@mjps.org.uk	<b>Miss Johnson</b> School@mjps.org.uk	<b>Mrs Naude/Miss Johnson</b> attendance@mjps.org.uk
<b>Arbor support</b> <b>Clubs</b> ( <i>Wrap around care, breakfast club and after school clubs</i> ) <b>Health and Safety</b> <b>General school information</b> <b>Whole school events</b> <b>Finance support</b> ( <i>Pupil Premium</i> )	<b>Arbor support</b> <b>School trips</b> <b>General school information</b> <b>Whole school events</b> <b>Open mornings</b> <b>School tours</b>	<b>Tax-Free Childcare</b> <b>Pupil sickness</b> <b>Leave of absence request</b> <b>Lateness</b> <b>Collection</b> - <i>you will be late or another adult will be collecting your child</i>

# Admin

## IMPORTANT UPDATES

### Arbor -

- Parents must ensure that they review and update their Arbor profiles as well as their child's information to allow the office to have the most accurate information.
- Parents need to check their Arbor accounts on a weekly basis to ensure that they stay up to date with upcoming trips. It is the parents' responsibility to ensure that their child is signed up to school trips. Please refer to the Key Dates document that was circulated at the start of term and the weekly email reminders.
- Parents who are having issues accessing/using Arbor need to come to the office for support.

### Payments

- **Outstanding Payments** - There are a number of accounts on Arbor with a negative balance. Please check Arbor and make payment to rectify these outstanding payments.
- **Tax-Free Childcare & Vouchers** - When making payment via tax-free childcare or childcare vouchers, please email **BOTH** [admin@mjps.org.uk](mailto:admin@mjps.org.uk) and [school@mjps.org.uk](mailto:school@mjps.org.uk) with the amount paid, what the money is being allocated to, including the Reference Number. Please allow at least 72 hours for this to be processed and allocated to the Arbor account.
- **Childcare Grant** - Any parents using the Childcare Grant Scheme must email at least a week in advance stating all of the dates for which the grant is required and the activity it is to be allocated to.

### PaJeS Parent Workshops

We wanted to share the recording of the most recent PaJeS Wellbeing webinar for parents which focused on EBSA (Emotionally Based School Avoidance). We had over 200 parents register and we know many have watched the recording since. Parents felt it was very reassuring and informative and said "I felt less alone, that my child was not the only one struggling and that there is help and support out there." And "I learnt a huge amount - really found it exceptionally useful."

We wanted to also take the opportunity to ensure parents know how to access the recordings of all of our talks and webinars. We feel they are a great resource for parents on different topics including Smartphones, ADHD, Food and Understanding Girls-managing anxiety, friendships and striving for perfection. All sessions can be [found here](#)

Perhaps this may arrive in your inbox at the right time as we know different topics are more relevant at different times.

We hope you find them of value and look forward to you joining our future sessions. If you would like to be added to our mailing list then please fill in the [form here](#).

Jessica Overlander-Kaye & Julia Alberga  
PaJeS Wellbeing Team



# Attendance of the month

**Congratulations to the classes below for winning the weekly attendance certificates for January.**

School attendance continues to be a priority for our school community. Our whole school attendance is currently 94% and our target is 96%. If your child's attendance falls below 90% they are considered persistently absent. If you would like support with your child's attendance, please contact our attendance officer, Mrs Naude, on [admin@mjps.org.uk](mailto:admin@mjps.org.uk).

Week beginning	Lower School	Upper School
6th January 2025	Fig Aleph	Olive Bet and Olive Aleph
13th January 2025	Grape Aleph	Olive Bet
20th January 2025	Grape Aleph	Olive Bet (100%)
27th January 2025	Grape Aleph	Date Aleph



## Staff Star of the Month

I are thrilled to announce that our Staff Star of the Month is Miss Gollob! She did an outstanding job organising and hosting our very first Mosaic Spelling Bee. The event was a huge success, with students from all year groups participating and showing off their spelling skills. It was wonderful to see so many tricky words being tackled and spelled correctly, making for a fun and educational experience for everyone involved. Well done, Miss Gollob, and thank you for creating such a memorable event for our students!



# Teaching and Learning

## Reception

Reception started 2025 with a new topic – Our local area. We have been learning about different shops and services in the neighbourhood and exploring what we've learnt through role play. We are particularly fond of our supermarket and post office!

In Maths, we continue to explore numbers to 10 including 0, 1 more and 1 less as well as the concepts of mass and capacity. We have become quite proficient in comparing mass and explaining how we know if an object is lighter or heavier than another.

In Phonics, we have completed our Phase 3 phonemes and are working on reading longer words including those with prefixes and suffixes, double consonants and plurals.

This month, the children have been working extremely hard on their Hebrew vocabulary. They have thoroughly enjoyed learning how to greet each other and asking how someone else is doing in Hebrew. The favourite answer at the moment is "kácha-kácha" which means so-so.



## Year 1



This month, in English we have been working hard on using expanded noun phrases to describe a setting in our core text "Lost in the Toy Museum". The children showed good understanding of adjectives and nouns and tried hard to think of more adventurous words in their writing.

Our History topic on "How have toys changed?" has given us the opportunity to visit Fulham Place for a dedicated workshop on Toys. The children enjoyed discovering toys played with by children during the early, mid and late 20th Century. We also were able to produce our own 'make do and mend' peg dolls.



In Science, we have been learning all about Human Bodies. We had a great time drawing around our friend's body and labelling the body parts. The past week, we have been learning more about our senses and how we use each to make sense of the world. Our Computing lessons have been very popular with the class. The children have shown great progress in their keyboard and mouse skills when creating different artwork using a dedicated paint programme.



# Teaching and Learning

## Year 2

This month has been an exciting and busy time in Year 2! Inspired by our class book, “The Day the Crayons Quit”, we have been learning how to write letters. The children explored how to express their thoughts and feelings creatively, just like the crayons in the story. They have written some fantastic letters.

In Maths, we’ve been busy learning about money. The children have been practicing counting coins, finding totals, and working out change – perfect for developing those real-life skills.

Our History topic has taken us back in time, exploring schools in the past and present. A highlight was the fantastic workshop from Freshwater Theatre, where the children got a glimpse into life in a Victorian classroom.

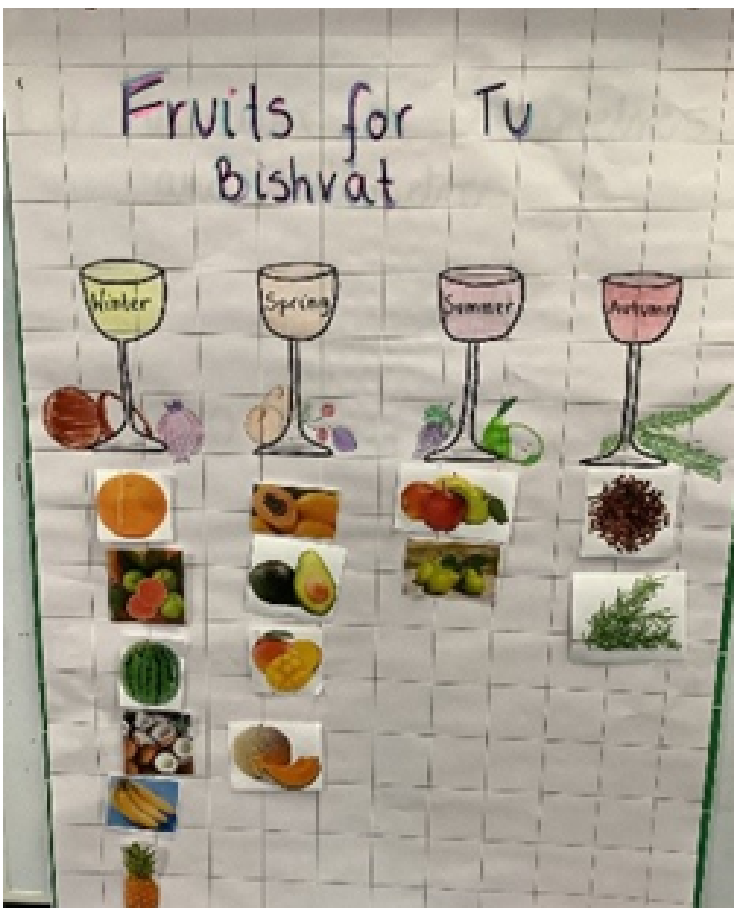
It’s been a wonderful month of learning, creativity, and fun.



## Year 3

Year 3 have already started to look at the different types of fruit found in Africa (linking to their Humanities topic) and organising them into the correct seasons for the Tu Bi’Shvat Seder.

Not only did the pupils complete a sorting activity to identify which fruit belonged to each group, but they also got to taste some of the exotic fruit too, which understandably, they were all delighted to do!



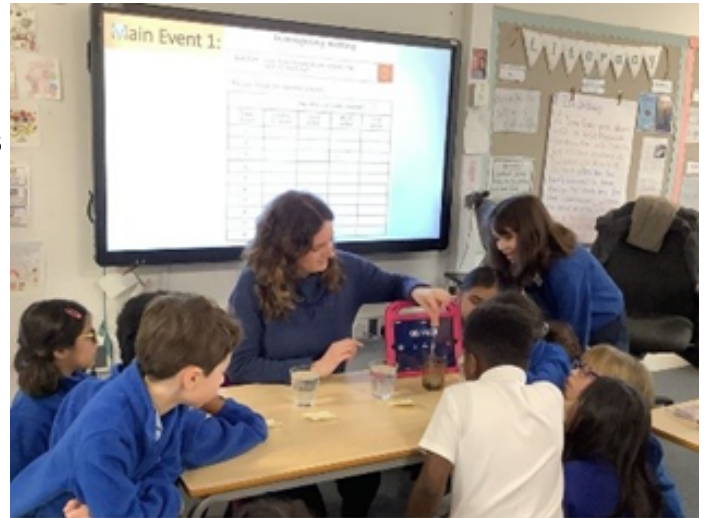
# Teaching and Learning

## Year 4

This term, Year 4 have really been getting their creative hats on throughout many of our topics. We have become constructional engineers in Design and Technology by designing and creating our own Pavilions. Here, we not only needed to first understand what a Pavilion was, but to also identify why they are created and how they can be enjoyed by the public. One of our early sessions within this D&T topic allowed us to get hands-on straight away with our partners and create a 3D structure using dried spaghetti and little clay balls as the joints, and we had a lot of fun completing this lesson! Despite the designs not being strong enough to last the whole half term, it still allowed us to get our imaginative and creative side thriving.



In our current Science topic of States of Matter, I have seen many of the pupils turn into little scientists throughout our weekly lessons. We have all thoroughly enjoyed learning about solids, liquids and gases and had many good debates about different objects, their properties and how best to categorise them. We have also been completing different experiments together and understanding how temperature is a key factor with an important part to play. I'm certain that next time anyone has some ice cubes in their drink, the pupils will be able to confidently speak about the process that is happening when it melts and why.



## Year 5 - Olive Aleph



This term, Olive Aleph are learning about different orbits in our Solar System and the different phases of the Moon. We have used our Computing sessions to research different phases of the Moon on other planets.

This term, we also have been learning about Ancient Greece. We have been very busy practising for our Shabbat, where we did a small role play based on the Midas Touch.



# Teaching and Learning

## Year 5 - Olive Bet

This term, Olive Bet are learning all about Ancient Greece. In Literacy, we have written entertaining diary entries from the perspective of a Greek God (Hades) and we've also written a persuasive letter based on The Midas Touch. To further immerse ourselves into our topic, we also visited the British Museum where we enjoyed exploring the Ancient Greek exhibits. We saw impressive artefacts like decorated pottery and statues of gods and heroes. We also took part in a 'God Fact Hunt', searching for information about figures such as Zeus, Athena, and Poseidon. It was a great opportunity for us to learn more about Ancient Greece and see history up close.

In Art, we have been exploring our creativity using 'Space' as our main theme. We've analysed existing examples of retrofuturism and experimented with mark making using space-themed images. All of this is going to help inform our final project – our own futuristic composition. We can't wait to wow Mrs Novak!



## Year 6

In Maths this term, Date Aleph delved into a new and exciting area; Algebra. We formed our own algebraic expressions and solved algebraic equations. What at first seemed daunting, has now become much clearer.

In Literacy, we wrote balanced arguments, looking at the contentious issue of whether or not children should have been evacuated during the Blitz. After researching and planning our arguments, we presented both sides before giving our own opinions on the issue. It linked in wonderfully with our History topic: the Second World War.

This topic also took us to the Imperial War Museum. The horrors and heroism of World War 2 came alive in its galleries and the trip was well worth it.



# Jewish Learning

## Holocaust Memorial Day 2025

On Monday, the entire school came together to reflect on Holocaust Memorial Day, marking the 80th anniversary of the liberation of Auschwitz. The theme for this year's observance was 'For a Better Future.' During our assembly, we discussed the importance of remembering the mistakes of the past and understanding their lasting impact. By reflecting on history, we can work toward a brighter and more compassionate future.

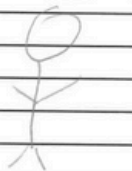
Across the school, students took time to consider how they can contribute to making a positive change, ensuring that the lessons of the past continue to shape a better world for all.

### For a better future

To help our world from suffering I would stop international polarity as we all deserve a good life and a roof over our heads, we should also stop all suffering, it's not needed but if you can't choose it others like me can't help. We all need to respect every culture and every race, and no-one should be treated different because of their skin colour. Eventually, I hope all crime and discrimination will stop, crime is not making the world much better but instead tearing it apart. Discrimination, letting them suffer till we take you think that's okay because it takes over 100 years to build a tree but can take 1 hour to break it. Respecting everyone all around the world second perfect and I hope that it happens in the future. For an example XL bullying 10 of them bite someone and you punish all of them, that's unacceptable if you ask me. I hope that world hunger will stop because it can lead to death and if they don't eat it won't like eating is not good because it can cause climate and pollution which is not good for our earth.

Bullying also cause people to unstable themselves don't because of what other people do to them

(in bad become) she said



I think all bullying should stop, it's like people's mental health. Some people think bad about themselves because people said it.

Name: Ellie Cole

### For a better future

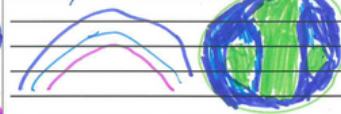


PLEASES

Name: Harper

### For a better future

For a better future, I would love poverty stop because there are alot of homeless people in the world and they can't afford a house to live in. When I saw poor and homeless people on the streets, I thought that when I grow up I would build a flat for poor and people to live in. That's what I want for a better future. And I want bullying stop because there are children that are not happy and the most important thing in life is to be happy. That's what I also want for a better future.

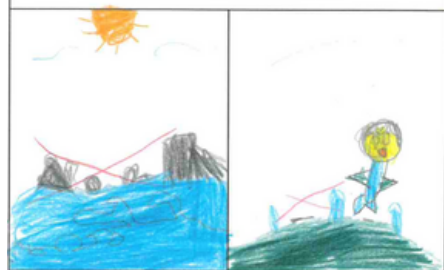


Name: Ezra Adubakudi Emerald

For a better future I will protect the community and stand up for other people because if somebody couldn't like stand up for them self I would help them by standing up for them. Also if somebody was planning to pick up rubbish to keep the community safe and keep that then they were to busy working I would help them by picking the trash and rubbish and putting it in the rubbish bin to protect and keep the community clean.

Name: Elizabeth 24 January

### For a better future



Name: Teo

# Jewish Learning

## Reception

Reception have been doing a fantastic job learning, singing and implementing the Sh'ma off by heart along to a video of Miss Cohen every morning. This is a tradition that all pupils do within their classes throughout their time at Mosaic and it starts from Reception. Making sure that we know the morning blessing and can recite it altogether is a very important part of the Mosaic ethos.



## Year 4



This half term, Year 4 have been looking at key questions revolving around water and its role and importance within Israel and the Torah. We have also touched upon the subject of memories; how important items are passed down from generation to generation and how no matter how old they are; they can still hold such a powerful meaning. Within this lesson, we briefly touched upon Anne Frank and her diary, which allowed her memories and that of her family to live on decades after it was written. We discussed the importance of keeping a diary private and secretive, as well as also openly talking about how her diary has been a powerful tool in allowing people to have an insight into her life, when they otherwise would not have.

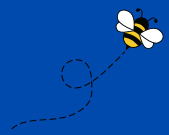
## English Enrichment Activities

January was full of exciting events to enrich and extend our Reading and Writing skills. It started with the National Handwriting Day, where we discussed the importance of handwriting, and the children were challenged to write poems in their neatest handwriting.

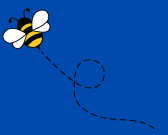
To further enhance and challenge the very able and most enthusiastic readers in Year 4, we have signed up to the Battle of the Books competition. Six children from Year 4 were chosen to read a range of rich and challenging texts for the next few months and complete related activities during a designated lunch time club. In the Summer term, a Battle of the Books Day will be held at the Roche School, Wandsworth in which all participating schools will have the opportunity to compete to become Battle of the Books champions.







# Spelling Bee



This morning, we also had our final of the first Mosaic Spelling Bee. We were very impressed with all children trying their best with their written and oral spellings across the school. It was wonderful to see so many of the children getting through the rounds and approaching it with enthusiasm and confidence. Well done to all the finalists!





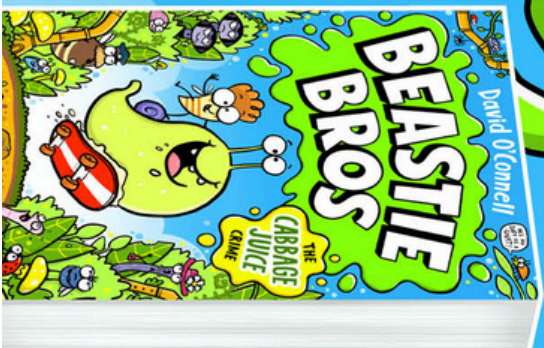
 SCHOLASTIC

 TRAVELLING BOOKS

COME TO THE

# BOOK FAIR

AND EARN  
**FREE**  
BOOKS  
FOR OUR  
SCHOOL!





# Open Day

## Try an Instrument



**Saturday 1 March, 1 - 3pm**

Whether you are new to music, or play an instrument already, come along and try for free at World Heart Beat Music Academy!

**Book your space at [worldheartbeat.org/whats-on](https://worldheartbeat.org/whats-on)**

World Heart Beat Music Academy  
58, Kimber Road  
SW18 4PP

[info@worldheartbeat.org](mailto:info@worldheartbeat.org)  
020 8870 3042

# Feel the Rhythm!

Come & Learn New Dance Moves

Every Tuesday 4-5PM

Family Hub 166 Roehampton Lane



Name of Child \_\_\_\_\_

Emergency Contact \_\_\_\_\_

Photo Consents Required \_\_\_\_\_

Age 8-12 years old \_\_\_\_\_

Mixed session \_\_\_\_\_

**Move, grooves and connect in a high energy, friendly space.**

**No experience needed. Just bring your passion and lets dance**



**FREE**

**FREE**

**FREE**

**FREE**



# Family Hubs Online Workshops for Parents/Carers

## Mealtime Routines and Fussy Eating

Monday 27th January 2025 1 – 2.15pm

Join May Robertson, Nutritionist Lead for Wandsworth Health4Life, as she shares some helpful information and tips to support you with your child's eating challenges



**Please book a place by either scanning this QR code or the link below**

<https://forms.office.com/e/0BY4gqebB3>

For more information

Hannah Skaife: 07974 586467



**Wandsworth  
Health4Life**





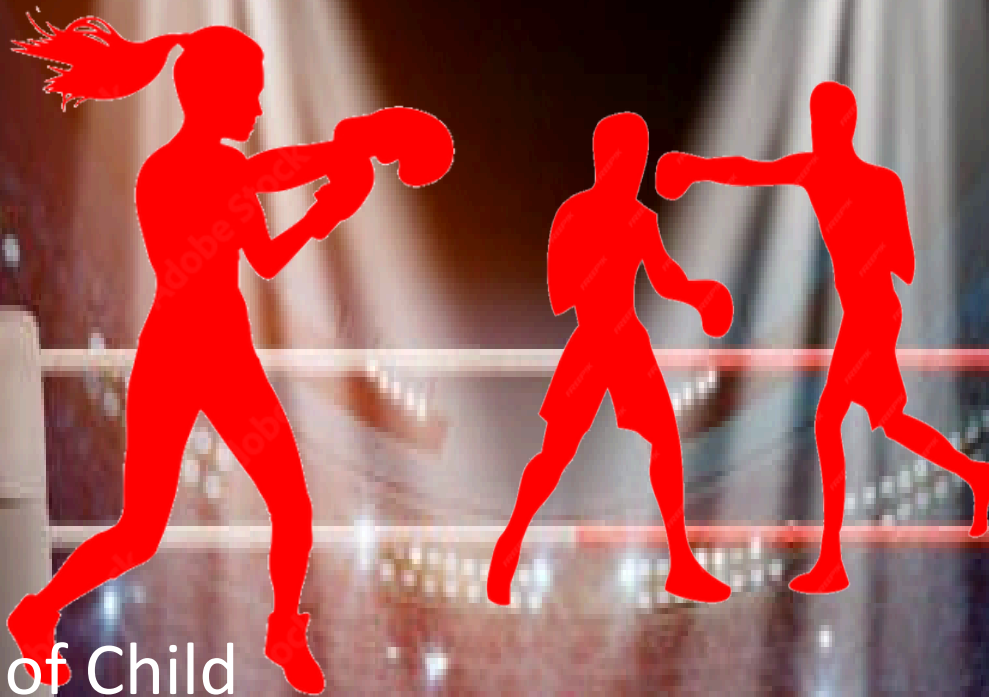
***'STEP INTO THE RING'***



**Junior Boxing Club**

**Every Tuesday 5.15-6pm**

**Family Hub 166 Roehampton**



Name of Child \_\_\_\_\_

Emergency Contact \_\_\_\_\_

Photo Consent Required \_\_\_\_\_

Age 8-12

**Boxing Skills-Fitness & Discipline-Team work & Confidence**

**LETS GET STRONGER TOGETHER**

**FREE FREE FREE**





# FAMILY HOMEWORK SUPPORT CLUB

Free



Starting Date :

**17th January, 2025**



**Every FRIDAY  
3:00PM - 5:00PM**

**ROEHAMPTON FAMILY HUB  
166 ROEHAMPTON LANE SW15 4HR**



**SCAN HERE**

**Snacks  
will be served**

**07956140121  
07949154698**

[Info@agoempowermentnetwork.org](mailto:Info@agoempowermentnetwork.org)  
[www.agoempowermentnetwork.org](http://www.agoempowermentnetwork.org)





Free

# Table Tennis Youth CLUB



Open for REGISTRATION



3:30PM - 5:00PM  
Every THURSDAY



16th  
JAN  
2025

AGES:  
8 - 16yrs



ROEHAMPTON FAMILY HUB  
166 REOHAPTON LANE SW 15 4HR

07956140121  
07949154698

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Info@agoeempowermentnetwork.org  
www.agoeempowermentnetwork.org

Snacks  
will be served



SCAN HERE



# Strengthening Families, Strengthening Communities (SFSC)

## What is the SFSC group?

A parenting group that supports parents to strengthen their parenting skills and enhance relationships with their children. It considers ways to build stronger community connections and promote children's safety and wellbeing.

## How do you know this group is for you?

Anyone with responsibilities caring for a children aged 2-18 years.

## How can the group help?

The course includes how to handle stress and manage emotions as well as how to value family and cultural traditions within their home.  
Helping to build self-esteem and confidence in your child and promote a sense of wellbeing and confidence as a parent.

## How long do the groups run for?

Face to face: 12 weeks for 3 hrs  
You will be given a parent manual when you come to group.

## What Parents Say?

“There is less shouting in my home”  
“I now have a toolbox of skills that will help as my children get older.”

The Group is held at:

Venue: Roehampton Family Hub  
Address: 166 Roehampton Lane, Roehampton, SW15 4HR  
Day: Tuesdays  
Time: 9.30am – 12.30pm  
Date: 14 January 2025 – 1 April 2025

Light refreshment will be provided.

Contact: [WandsworthLINKS@richmondandwandsworth.gov.uk](mailto:WandsworthLINKS@richmondandwandsworth.gov.uk)



## About our Start for Life Sessions

**Fantastic Babies:** Six week programme to support babies' development through songs, stories and play ideas.

**Fantastic Ones:** Six week programme to support your child's development. Looking at physical play, communication and language, sensory messy play and more.

**Fantastic Twos:** A programme aimed at easing the transition from home to nursery, for children eligible for 2 year old funding but not yet attending a setting.

**Let's get Messy:** Children 0-4years will experience a wide variety of textures and materials to imagine, investigate, explore, and learn through their senses.

**Music and Movement:** A group for children 18 months to 4 years. Our activities will combine music with physical movement. Children will be singing, dancing, playing instruments and moving to the beat.

**Baby Massage:** A wonderful opportunity for you to learn how to communicate with your baby through nurturing touch and massage in a relaxed and welcoming environment.

**Mini Chefs: Cooking together:** A fun and engaging session for children 18 Months- 4 years to explore the joys of cooking different recipes. \*\*Booking is required.

**Parents Support & Advice:** Form filling, applying for a nursery place or any other matter where support is needed. To arrange an appointment please contact us.

**Parent's Voice:** Come along and meet other parents, discuss your views and help shape our services.

**Virtual Workshops:** "Toys Talking: Improving the language skills of two-year-olds" Please contact the Children's Centre for **Link Via Microsoft Teams**

**Talk Shop Advice Clinic:** Have a chat with the Speech and Language therapist if you have any concern about your child's (0-2years 6 months) language.

**For Drop-In Well Child Health Clinics, Health Review**

**appointments and Health Visitors Team**

**please contact 0330 0581 679**

Please note: Information is correct at the time of printing

## Roehampton Family Hub Services

Vitamins Collection: Healthy Start

**Eastwood Children's Centre:** Monday to Friday 9.30am to 4.00pm  
**West Hill Children's Centre:** Tuesday 1.00pm to 4.00pm.

If you are unable to attend the above days please call us to arrange a collection time.

[www.healthystart.nhs.uk/how-to-apply](http://www.healthystart.nhs.uk/how-to-apply)

**EP drop in: (Educational Psychologist):** If you have any concern about your child's learning, development and behaviour you can have a chat with the Educational Psychologist.

**Health for Life Mums (H4L):** Practical healthy lifestyle advice and support from a registered nutritionist.  
Please book on 020 8102 6512

**ESOL:** English for Speakers of Other Languages. Please contact the Children's Centre for more information about courses starting in January.

**Strengthening Families Strengthening Communities Parenting Group:** Booking required.  
From 14th January to 1st April 2025

**SWLeap Energy Advice:** Need help to save energy at home and reduce your bills? Please contact: [info@swleap.org.uk](mailto:info@swleap.org.uk)

Citizens advice drop in sessions: Please email: [communitybox@racketsclubed.com](mailto:communitybox@racketsclubed.com)

**Antenatal sessions from the Ruby Team of Kingston Hospital:**  
For referrals contact your midwife.

**SEND In Mind:** [www.sendpocwandsworth.org.uk](http://www.sendpocwandsworth.org.uk) will be running a monthly support clinic to offer Advice, Information and Guidance to parents and carers of children with Special Educational Needs and/or disabilities (aged 0-19)

**Power to Connect:** Family Online Safety and Digital Skills course.  
To book a place please email: [megan@powertconnect.co.uk](mailto:megan@powertconnect.co.uk)

**The One Stop Shop in Roehampton:** No appointment needed.  
Hestia Independent Advisors. Wednesday from 10am – 12:30pm

**The Roehampton Community Box:** To book a slot please go to <https://racketsclubed.com/community-box/>



Mobile Youth Centre: Bus will be located at:  
Alton Youth Club, SW15 4AT Tuesdays 3-7pm  
Lemox youth club, SW15 5LQ Friday 3-7pm

Roehampton Base: A place where young people can go to learn, have fun and relax. For more information please email: [pat.lingram@richmondandwandsworth.gov.uk](mailto:pat.lingram@richmondandwandsworth.gov.uk) or call 020 8871 5222



Family Homework Support Club on Fridays from 1.15-5.00pm and Table Tennis Youth Club on Thursdays from 3.30-5.00pm.  
Please email: [info@ageempowermentnetwork.org](mailto:info@ageempowermentnetwork.org) for information.



# Roehampton

## Start for Life Offer

Start for Life is our offer for children under five and their families. Start for Life provides services and activities to support the Best Start for families in Wandsworth.

6th January  
to  
4th April 2025



Contact us for information or to book a session on 020 8871 6655 or email: [RoehamptonChildrensCentres@RichmondandWandsworth.gov.uk](mailto:RoehamptonChildrensCentres@RichmondandWandsworth.gov.uk)

Find us on Facebook as Roehampton Children's Centres







## Roehampton Family Hub and Start for Life Offer:

What's on from 6th January to 4th April 2025

Start for Life sessions are for mums, dads and \*main carers with children aged 0 - 4 years old \*Main carers are defined as related family members of the child attending the session and includes looked after children carers.

\*\*Booking required for some sessions

\*\*Please check our alternative Timetable for Half-Term

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Roehampton Family Hub</b> 166 Roehampton lane SW15 4HR	10.00 - 11.30am <b>Stay, Play &amp; Learn</b> <b>Let's Get Messy</b> 0-4 years ----- 9.30-11.00am <b>Talk Shop</b> (Speech and Language) 13th January, 10th February, 10th March	9.30 - 11.30am: <b>Well Child Health Clinic</b> 10.00-11.30am: <b>Breastfeeding Support</b> 0-4 years ----- 10.00-11.15am <b>Enhanced Stay, Play and Learn</b> ** By referral	9.30 - 11.00am <b>Fantastic 2's</b> **Invitation only ----- 10.00-12.30pm <b>The One Stop Shop in Roehampton:</b> Hestia Independent Advisors. No appointment needed.	10.00 - 11.00am <b>Music &amp; Movement</b> 18 months-4 years ----- 11.30-12.30pm <b>CAMHS Mind and Body</b> Parents and children Group ** By referral	10.00 - 11.30 am <b>Stay, Play &amp; Learn</b> 0-4 years ----- 9.30-11.45am <b>ESOL</b> 24th January-4th April
<b>FIS Wandsworth</b> <b>Family Information Service</b> at the Hub. Time: 10.00-12.00pm 7th Jan, 28th Jan, 25th Feb, 1st April 	<b>Parents Support &amp; Advice</b> Our Team are available for support, advice and guidance. ----- 1.30-2.15pm <b>Virtual Workshops</b> <b>"Tots Talking- Improving the language skills of two-years-olds"</b> 3rd Feb, 3rd March, 31st March Please contact the Children's Centre for Link Via Microsoft Teams ----- 9.00-6:00pm <b>Place 2 Be</b> **Pre-booked appointments	10.00-11:30am <b>Health 4 life</b> ** Please book on: cclhc.0-19wandsworthandrichmondadm@nhs.net ----- 9.30-12:30pm <b>Strengthening Families Strengthening Communities Parenting Group</b> **Booking required 14th January-1st April ----- 1.30-3.00pm <b>Mini Chefs: Cooking Together</b> 18 Months -4 years **Booking required	1.30 - 2.30pm <b>Fantastic Babies</b> Under ones ----- 9:00-6:00pm <b>Place 2 Be</b> **Pre-booked appointments ----- <b>Antenatal sessions</b> Kingston Hospital Ruby Team For referrals please contact your midwife	1.30-2.30pm <b>Educational Psychologist Drop in</b> 16th Jan, 6th March ----- 3.30- 5.00pm <b>Arts and Crafts</b> 0-8 years	10.00-12.00pm <b>Power to Connect: Family Online Safety and Digital Skills course</b> 7th March - 28th March <b>Getting Started with Vinted Course</b> 4th April To book a place please email: megan@powertocconnect.co.uk ----- 10.00-12.00pm <b>SEND in Mind: Support Clinic Drop in</b> 10th Jan, 28th Feb, 21st march
<b>Granard Children's Centre</b> Cortis Road SW15 6XA (Please use the school gate entrance to access the Children's Centre)	<b>Health Reviews</b> Appointments Only ----- 09.30 - 11.00am <b>SLT Communication &amp; Language Playgroup</b> **Pre booked by SLT team	10.00 - 11.30am <b>Stay, Play &amp; Learn</b> 0-4 years ----- 9.30-11am <b>Talk Shop</b> (Speech and Language) 21st January, 25th February, 25th March	1.30-2.40pm <b>Baby Massage</b> Five Week Programme **Booking required ----- 15th January -12th February	9.30 - 11.00am <b>Fantastic 2's</b> **Invitation only ----- 10.00-11:30am <b>Parents Support &amp; Advice</b> Our team are available for support, advice and guidance	9.30-4.00pm <b>Perinatal Mental Health</b> **Pre-booked appointments ----- 10.00-11.30am <b>Health for Life</b> ** Please book on: cclhc.0-19wandsworthandrichmondadm@nhs.net
<b>West Hill in the Park Children's Centre</b> King Georges Park Buckhold Rd, SW18 4AS	<b>Health Reviews</b> Appointments Only ----- 1.30-2.30pm <b>Fantastic Babies</b> Under ones	9.30 - 11.00am <b>CAMHS</b> Parent and toddler Group. ** By referral	1.30-2.40pm <b>Baby Massage</b> Five Week Programme **Booking required ----- 10.00 -11.30am <b>Talk Shop</b> (Speech and Language) 15th Jan, 5th Feb, 12th March, 9th April.	1.30-2.30pm <b>Educational Psychologist Drop in</b> 6th February, 3rd April ----- 1.30-2.45pm <b>Family Nurse Partnership</b> Last Thursday of the Month ** Referral only	

Contact us for information or to book a session on 020 8871 6655 or email: [RoehamptonChildrensCentres@RichmondandWandsworth.gov.uk](mailto:RoehamptonChildrensCentres@RichmondandWandsworth.gov.uk) Find us on Facebook as Roehampton Children's Centres

Please note: information is correct at the time of printing

# **DISCOVERERS** - Friends of Richmond Park

**Free Family Event - Free Parking**

## **Birds in Richmond Park**

**Sunday 16th February, drop in 1:30-3:30pm**

**Pembroke Lodge Gardens (Belvedere)**



Photos by John Strachan

**We are teaming up with the Richmond and Twickenham Local Group-RSPB on this occasion to enable you to discover the birds of Richmond Park.**

**There will be short guided walks, observation stations as well as art and science indoor activities on the theme of feathers.**

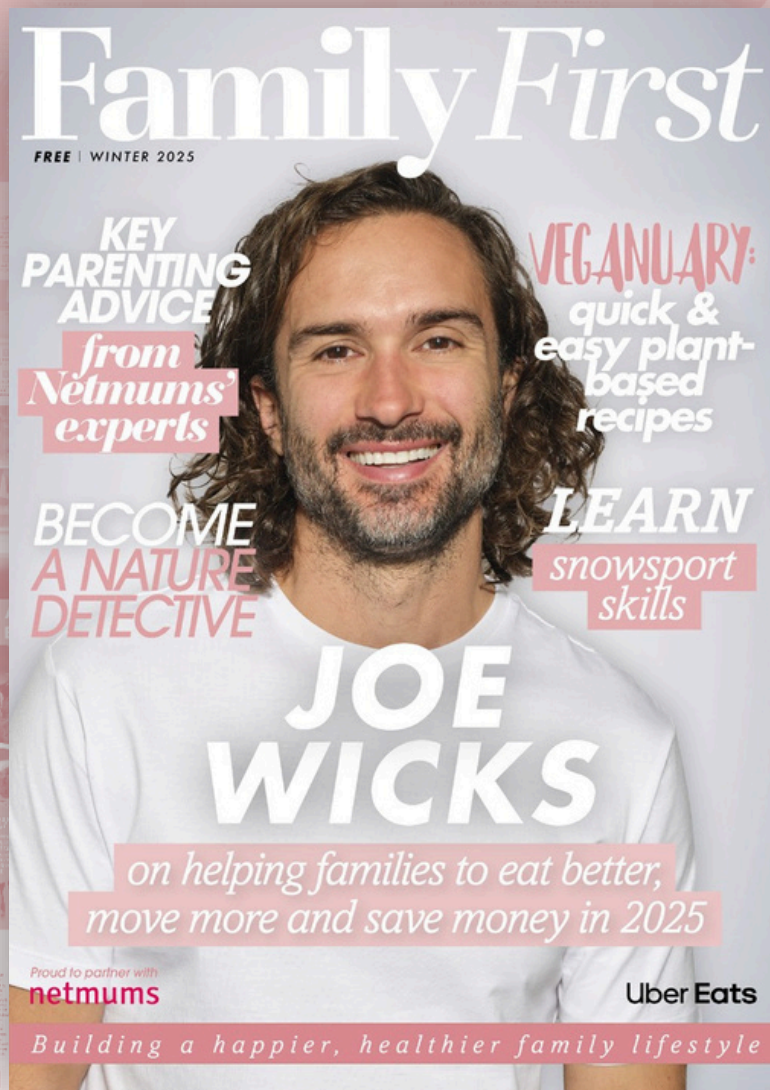
**Do come and join us!**





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Joe Wicks | Get A Good Night Sleep  
Netmums Drop-in Clinic | Plus Lots More!

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