

EYFS Curriculum overview – Autumn 1

English	Maths	Jewish Learning
<p><u>Phonics Focus</u> Phase 2 graphemes (s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l) Tricky words (is,l,the)</p> <p><u>Key Texts</u> Colour Monster We are going on a bear hunt The boy who hated toothbrushes Who’s got the Etrog? Jonah and the Whale</p> <p><u>Writing Focus</u> Name recognition Mark making Name writing</p>	<p><u>Area of Maths</u> Just Like me!</p> <ul style="list-style-type: none"> - Match and sort - Compare amounts - Compare size, mass & capacity - Exploring Pattern 	<p><u>Key Questions</u> -What are the important sweet things that we eat on the Jewish New Year? -What did Jonah do wrong in the story? What did he say in the fish’s belly? -Why is saying sorry important? -What do we shake on Sukkot? -What is the Jewish holy book called?</p>
		Hebrew
		<p>Rosh Ha’Shanah Sukkot Family</p> <p><u>Key Questions:</u> How do I say: apple, honey, pomegranate, Happy New Year, fruit?</p>
Understanding the World	Expressive Art and Design	Physical Development
<p><u>Topic Overview</u> Families Celebrations and family traditions Floating and Sinking Body Parts</p>	<p><u>Drawing: Marvelous marks</u></p> <ul style="list-style-type: none"> - Make marks with wax crayons, chalk and felt tips. - Identify similarities and differences between the drawing tools used. - Create self –portraits. - Compare how colour is used by artists and create a colourful self-portrait. <p><u>Music:</u></p> <ul style="list-style-type: none"> - I’ve got a grumpy face (timbre, beat, pitch contour) - The sorcerer’s apprentice (musical storytelling, louder/quieter, faster/slower, higher/lower, timbre) 	<p><u>Topic Overview</u> Gross Motor Skills (PE)</p> <ul style="list-style-type: none"> - Changing for PE - Moving safely (running, jumping, skipping) <p>Fine Motor Skills</p> <ul style="list-style-type: none"> - Pre-Handwriting - Pencil control - Clothes fastening (zips, buttons, velcro, snaps,...)
Communication and Language	Personal, Social and Emotional Development	Enrichment
<p><u>Topic Overview</u> All about me presentations</p>	<p><u>Topic Overview</u> Routines</p>	<p>Local Library Visit Reading volunteers</p>

<p>Songs and rhymes Following cues and instructions Behaviours for successful listening Recall and define specialist vocabulary for half term</p>	<p>Class rules Keeping bodies safe Sharing Saying sorry</p>	<p>Community volunteers</p>
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