

Year 4 Curriculum overview – Autumn 1

English	Maths	Science	Jewish Learning
<p><u>Key Texts</u> The Lion, the Witch and the Wardrobe</p> <p><u>Writing Focus</u> Narrative (including setting) Informal Letter</p>	<p><u>Area of Maths</u> Place Value Addition and Subtraction</p> <p><i>Please see calculation policy for further information</i></p>	<p><u>Topic</u> Animals: digestion and food</p> <p><u>Enquiry Skills</u> Asking questions Making predictions Setting up tests Observing and measuring Recording data Interpreting and communication results Evaluation</p>	<p><u>Key Questions</u> Where are Ashkenazi and Sephardi Jews from? What are their Rosh Hashanah traditions?</p> <p>Why do people fast on Yom Kippur?</p> <p>What is a Tashlich tradition in another country?</p> <p>Who were the Ushpizin?</p>
Humanities	Computing	Art or DT	PE
<p><u>Topic Overview</u> How have children’s lives changed?</p> <ul style="list-style-type: none"> • What do sources tell us about how children’s lives have changed? • Why did Tudor children work and what was it like? • What jobs did children have in Victorian England and what were they like? • How did Lord Shaftesbury help to change the lives of children? • How and why has children’s leisure time changed? • What were the diseases that children caught and how were they treated? 	<p><u>Topic Overview</u> E-safety</p> <ul style="list-style-type: none"> • Protect your online reputation • To stay away from phishing and scams • To be realistic about privacy and security • To understand the power of online positivity 	<p><u>Topic Overview</u> Making a slingshot car</p> <ul style="list-style-type: none"> • Chassis and launch mechanism • Designing the car body • Making the car body • Assembly and testing 	<p><u>Topic Overview</u> Nimble Nets</p> <ul style="list-style-type: none"> • To become familiar with balls and short tennis rackets. • To get the ball into play. • To accurately serve underarm. • To build up a rally. • To build a rally, focusing on accuracy of strokes. • To play a variety of shots in a game situation. • To explore when different shots should be played. • To play a competitive tennis game. <p>Cool Core</p> <ul style="list-style-type: none"> • To improve balance and co-ordination

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Spanish or Hebrew	Music	PSHE or RSE	Enrichment
<p>Topic Overview Welcome to School</p> <ul style="list-style-type: none"> • To introduce myself • Numbers 0-10 • Numbers 0-20 • Days and months of the year • Names of rooms in school • Nouns for classroom objects 	<p>Topic Overview This Little Light of Mine</p> <ul style="list-style-type: none"> • Improvise with voices on the notes of the pentatonic scale D-E-G-A-B (and B flat if you have one). • Sing in a Gospel style with expression and dynamics. • Sing Part 1 of a partner song rhythmically. • Play a bass part and rhythm ostinato • Listen and move in time to songs in a Gospel style. 	<p>Topic Overview Healthy Mind: Healthy Body</p> <ul style="list-style-type: none"> • To explain how we can learn from our mistakes. • To explain what it means to be happy and ways to improve our happiness. • To identify the potential dangers when we are out in the street and recall strategies to keep us safe. • To identify potential dangers when crossing a road and recall strategies to keep safe. • To discuss issues affecting society that can affect the health and wellbeing of others. 	<p>Ragged School Museum (links to Humanities)</p>