

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,980
How much (if any) do you intend to carry over from this total fund into 2023/24?	
Total amount allocated for 2023/24	£17,980
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17,980

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	67%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Provide opportunities and training to support all staff CPD in PE and the delivery of lessons.	<p>Coaching mentor supporting the delivery of PE lessons in key year groups.</p> <p>PE leads to undertake a series of lesson observations.</p> <p>PE lead development within role</p> <p>PE leads to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p>		£3,600	<p>Increased confidence in staff delivering PE. Enhanced quality of PE delivery.</p> <p>Improvements in standards and outcomes within PE.</p>	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Daily physical activity on top of PE lessons.	<p>Structured playground physical activities each day.</p> <p>Playground staff to lead a range of engaging activities during break and lunch time to increase participation – support for staff in this area.</p> <p>Purchase new equipment for playground.</p>	<p>£4,000</p> <p>Variety of active-based games and playtimes taking place each day.</p> <p>All children have access to sport and active games that interest them and keep them active.</p> <p>Support staff are developed in active play.</p>	
<p>Purchase new equipment for PE lessons</p> <p>Additional achievements: PE School Games Bronze Award</p>	<p>Purchase and replenish equipment for PE lessons</p> <p>Purchase and replenish equipment for EYFS playground.</p> <p>Purchase new equipment for after school care</p>	<p>£5,111</p> <p>Wide range of high-quality equipment available for all active lessons.</p>	


Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject leader to focus on sports provision across the school.	Sports leader to continue to organise competitions, sports clubs and encourage participation in sport.	£2300	Good attendance at all school run clubs Opportunities for children to take part in variety of competitive sports Opportunities for children to coach and run lunchtime competitions for all children, using their taught skills.	Sports coach to be in place from September 24 to support PE lead and strengthen sport offer across the school.
Develop school wide PE Culture.	Celebrate individual achievements within PE lessons and lunchtime/after school clubs through celebration assemblies. 'Healthy Schools' team to maintain or improve on the current awarded level.	£120	Through observations pupils are genuinely excited to hear of any sporting successes at the end of the week. Reapplication of healthy school award.	Promoting physical activity further on socials and weekly newsletters.
Skipping workshop	Age appropriate skills for children from reception – year 6, learning a range of skipping skills and team working skills	£345	Children learn a range of playground long rope games and develop their team-working skills.	Further team-working workshops with an active focus.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in swimming To develop further suitable spaces for sport and physical activity across the school to benefit all pupils present and in the future A range of after school clubs (some funding available for Pupil Premium children)	Swimming offered to all year groups Purchase new equipment for playground Kickboxing Cross country Multi-sports Ballet Football Karate	£1500 £0		
Whole school sports day – July 2024.	Promote sport for all pupils.	£200		

Walk to school week	All children encouraged to walk to school for a week and give pack to support.	£152.40		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide more opportunities for sports competition across the whole school to continue to increase the number of children participating in competitions	Current % of pupil body participating in competitive sport: 80% Target: 20% Further develop competition calendar	£ 500	We now have several trophies and cups for playground tournaments PE lessons have had a focus on self-development, self-assessment and self-reflection.	Enter more inter-school competitions and festival experiences hosted by Southfields Academy https://www.wandsworthschoolgames.co.uk
Whole school half termly sport events run by the children.	Leading from their PE lesson focus, each class hosts a sporting even in the playground for phases to participate in during lunch time.	£151.6		Run more whole school and house competitions within classes and PE lessons Purchase trophies, medals and rewards for teams and participants Provide further

				opportunities in school to have competition between classes
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Signed off by	
Head Teacher:	Liz Garbrah
Date:	13.06.24
Subject Leader:	Hollie Stefanini
Date:	13.06.24
Governor:	 Mr Emerick Kaitell
Date:	09/09/2024