

Mosaic Primary School

Special Educational Needs (SEN) Information Report

Autumn 2023

This information report has been updated in line with the Special Educational Needs and Disability Code of Practice: 0 to 25 years – Statutory Guidance – January 2015 and in collaboration with parents.

As a school we work within the Wandsworth guidance on Provision for children with SEN in mainstream schools which explains the ways pupils/children/students with different additional needs are provided for within the school. We also follow our Pupil Equality, Equity, Diversity and Inclusion Policy.

At Mosaic School all pupils, regardless of their particular needs, are offered inclusive **Quality First Teaching**, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. We may offer the following range of provision to support children with communication and interaction, cognition and learning difficulties, social, mental and health problems or sensory or physical needs.

At Mosaic Jewish Primary School, our Special Education Needs Co-ordinator is Nicola Brown and currently acting SENCo Maria Chappell
They can be contacted on 0208 944 8731
And their e-mail is send@mjps.org.uk

What should I do if I am concerned about my child's progress or special educational needs?

- Contact the class teacher and discuss your concerns.
- Speak to the SENCO who will advise you of strategies we will put in place and keep the head informed.

How does the school decide whether a child has special education needs and what extra help they need?

- When a child comes with already identified SEND, a review of provision is made with the parents. Support is put in place
- Progress is reviewed termly for all children with a focus on support and its effectiveness.
- If extra support is needed then this is identified and put in place as soon as is possible.

How will I know how my child is doing and how will you help me to support my child's learning?

- Parents are invited to talk to the class teacher and support teachers every term Children with SEND have the opportunity to have a longer structured conversation where they can raise any issues or concerns and find out from school staff how their child is doing in school. Termly targets are set and reviewed.
- Parents may be invited into school at other times to come to meetings with specialists.
- Parents are welcome to drop into the school in the afternoon to talk to the class teacher or SENCO.

How will my child be involved and consulted?

- Children have termly targets shared with them and have a say in what these might be.
- The children are involved in reviewing these.
- Their views are sought.
- The children are invited to attend parts of the meetings to give their views.

How do you assess and review my child's progress?

- Children are assessed through teacher assessment against a range of criteria.
- They are assessed regularly and formally and informally every term using qualitative and quantitative assessments.

- Termly reviews for all pupils with SEND, including a review of their Individual Learning Plan.
- Annual review for children with ECHPs (statements) with all professionals involved.

How is teaching and the curriculum adapted to my child's needs?

Quality first teaching provides differentiation for all children including those with SEND. Teachers are expected to differentiate and scaffold to provide challenge and support to enable all children to make good progress.

We have a range of interventions and specialists who are able to deliver tailor made programmes for the children.

These include

- Speech and Language assistant
- Occupational therapy assistant
- ELSA (Emotional Literacy Support Assistant)
- Therapeutic Play Therapist
- Art Therapist
- Journey of Hope – Place2Be

Interventions we use include for example; Explore and Talk, Narrative Skills, Colourful Semantics, Blank Level questioning, Attention Bucket, Precision Teaching, Word Aware, Fine and Gross Motor skills, Sensory Circuits, Social Skills and ELSA.

What support is there for my child's emotional well-being?

- Our staff are regularly trained and updated.
- Trauma and Attachment strategies using Emotions Coaching
- There is a variety of clubs during lunchtime and after school.
- We have two qualified ELSAs – Emotional Literacy Support Assistants Learning Mentors.
- We have Art Therapy, Therapeutic Play, Place2Be - Journey of Hope.
- Regular mindfulness sessions in class throughout the week.
- Zones of Regulation embedded throughout the school.
- Sensory Trails.
- Refer to our [PSHE Policy here](#).

How do you promote positive behaviour?

- Please refer to our [Behaviour Policy Here](#).

What training and specialist skills do the staff supporting children with SEND have or are having?

- Staff are trained regularly. The training this year has included Dyslexia, ADHD, ASD, Emotional Literacy, Ordinarily Available Provision, Trauma and Attachment, Occupational therapy support, supporting pupils with Vision impairment, ELKLAN and Speech and Language Support.

How do you do to make the school environment and curriculum accessible for all children?

- The school is wheelchair friendly and we have had adaptations made to allow this, such as ramps and a lift.
- Walls are simple and we have organised small group spaces that allow for the needs of children with ASD. Work stations are used to help children develop focus and attention skills, as well as increased independence. Visual cues are used throughout the school, to support children with communication difficulties.
- The school has equipment to support children with motor control needs.
- ICT equipment is updated regularly with adaptations for SEND pupils where necessary.
- We have a 'Nest/ room which is a quiet, relaxing, quiet space for children.
- See the school's Accessibility Policy and Accessibility Plan here.

How will my child be included in activities outside of the classroom?

- Risk assessments are undertaken to ascertain how best to include SEND children.

How will the school prepare my child to join the school or transfer to a new school?

If your child is joining our school in nursery or reception we will allocate a key worker, visit you and your child at home. Invite you in for a familiarisation visit.

If your child is moving to another school or is in year 6 we will liaise with the secondary schools, have regular PSHE sessions about change, handover and transition meetings with accepting schools

The speech and language service run transition groups for children with speech and language difficulties. When moving classes in school the children have the opportunity to meet the new teacher. Children are given visual Transition Booklets and Social Stories to support and prepare them to manage the changes they will encounter.

Teachers have a hand over meeting.

What specialist services from outside does the school use to help meet children's needs and how do you work together?

- Speech and Language service
- Occupational therapy
- Educational Psychology
- Clinical Psychology
- ACCESS/CAMHS
- Social services
- The Pupil Referral Unit (PRU)
- Hearing impaired services
- Visually impaired services.
- Early years advice centre
- Art Therapists
- Therapeutic Play Specialist.
- Place2Be – Journey of Hope.
- Early Help

What will you do if my child has medical needs?

- Get advice and consult with relevant medical professionals, who will put in place a care plan.

What should I do if I am unhappy with my child's support or progress?

- Talk to the class teacher
- Talk to the SENCO
- Talk to the headteacher
- Contact the Chair of governors
- Contact Wandsworth

Where can I go for further advice and support?

- Wandsworth Information, Advice and Support Service (WAISS) for parents/carers of children with SEN/disability) provides an impartial and confidential service to all parents of children with SEND. Visit their website at <https://www.wandsworth.gov.uk/pps> or telephone 020 8871 8061
- More information about the Local Offer of services and support for children and young people with special needs and disabilities in Wandsworth can be found on the Wandsworth Family Information Service website at <http://fis.wandsworth.gov.uk/kb5/wandsworth/fsd/home.page> The helpline is open from 9am to 5, Monday to Friday: 020 8871 7899

The information in this report is accurate now, but we regularly review and make changes to what we offer and keep this information as up to date as possible.

Feedback This offer is intended to give you clear, accurate and accessible information. If you would like to comment on the content of the offer or make suggestions to improve the information, please email: admin@mjps.org.uk.