

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£18010
How much (if any) do you intend to carry over from this total fund into 2022/23?	0.00
Total amount allocated for 2022/23	£ 18750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	85% have demonstrated sound, basic self-rescue techniques.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	45% (front crawl and backstroke)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:
To embed daily physical activity through increased play opportunities.		New playground equipment. Timetabled daily use of playground equipment. TA CPD focused on playground activities.		£1500	Through pupil feedback and observations. Increased confidence in TA's delivering physical activity.
					Sustainability and suggested next steps:
					TA's to undergo further CPD in delivering lunchtime activities to ensure standards remain high.  Reintroduce 'Sports Captains' so the older pupils can work alongside the TA's in delivering these sessions and to raise the profile of physical activity amongst their peers.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop school wide PE Culture.	Celebrate individual achievements within PE lessons and lunchtime/after school clubs through celebration assemblies.  'Healthy Schools' team to maintain or improve on the current awarded level.	£5000	Through observations pupils are genuinely excited to hear of any sporting successes at the end of the week.  Reapplication of healthy school award.	Promoting physical activity further on socials and weekly newsletters.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities and training to support all staff CPD in PE and the delivery of lessons.	LTA – mentoring and upskilling teachers' delivery of tennis.  Chelsea FC – CPD delivery.  PE leads to undertake a series of lesson observations.  PE leads to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of	£1500	Increased confidence in staff delivering PE. Enhanced quality of PE delivery.  Improvements in standards and outcomes within PE.	Consider Health and Fitness Solutions for PE CPD.

	the subject.			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in swimming	Swimming offered to all year groups	£5000	Plugging Covid gaps. Increased number of pupils participating in physical activity outside of PE lessons.	Year 6 cohort to swim first term of 2023/24 academic year. Pupils who are still not confident swimmers after this cycle will swim again in summer term.
To develop further suitable spaces for sport and physical activity across the school to benefit all pupils present and in the future	Purchase new equipment for playground	As above (indicator 1)		
Purchase new equipment for playgrounds and PE lessons	Purchase and replenish equipment for PE lessons	£2000		
Additional achievements: PE School Games Bronze Award	Purchase new equipment for after school care	£500		

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for sports competition across the whole school to continue to increase the number of children participating in competitions	<p>Current % of pupil body participating in competitive sport: 40% Target: 80%</p> <p>Develop competition calendar Run more whole school and house competitions within classes and PE lessons Purchase trophies, medals and rewards for teams and participants Provide further opportunities in school to have competition between classes</p>	£ 500	We now have several trophies and cups for playground tournaments PE lessons have had a focus on self-development, self-assessment and self-reflection.	Enter more inter-school competitions and festival experiences hosted by Southfields Academy <a href="https://www.wandsworthschoolgames.co.uk">https://www.wandsworthschoolgames.co.uk</a>

Signed off by	
Head Teacher:	Jo Gordon
Date:	10/07/2023
Subject Leader:	Luke Barker and Hollie Stefanini
Date:	10/07/2023
Governor:	Emerick Kaitell
Date:	10/07/2023